

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Warm Up:</p> <ul style="list-style-type: none"> - What are the steps of Scientific Inquiry? - Use a Venn’s diagram to compare and contrast prediction and inference | <p>Warm Up:</p> <ul style="list-style-type: none"> - What are some examples of technology? - What is the purpose of using technology? | <p>Warm Up:</p> <ul style="list-style-type: none"> - What is a controlled experiment? - Why is it important to control variables in an experiment? | <p>Warm Up:</p> <ul style="list-style-type: none"> - What is a hypothesis? - What are the three main parts of a hypothesis? | <p>Warm Up:</p> <ul style="list-style-type: none"> - What are constant variables? - Give 3 CVs for scenario #3 |
| <p>Classwork:</p> <ul style="list-style-type: none"> - learning goals and scale - go over the requirements for the study guide - Review the steps to scientific inquiry process p.15 - notes on nature of technology p.17 | <p>Classwork:</p> <ul style="list-style-type: none"> - Finish the notes on nature of technology p.17 - finish the review questions on p.14 - Experimental design notes p.19 | <p>Classwork:</p> <ul style="list-style-type: none"> - Go over study guide #4-7 - Key terms for S.G. <p>PICTURE day!</p> | <p>Classwork:</p> <ul style="list-style-type: none"> - Go over the study guide #8-10 - Go over the review questions p.14 - Experimental Design notes p.19 - practice scenarios | <p>Classwork:</p> <ul style="list-style-type: none"> - go over the study guide #11,12 - Review for quiz - Practice scenarios on E.D. #1,2 |
| <p>Graded/turned in:</p> <p>Grade check with parent signature</p> | <p>Graded/turned in:</p> <p>Study guide #1,2,3</p> | <p>Graded/turned in:</p> <p>Study guide #4-7</p> | <p>Graded/turned in:</p> <p>Study guide #8-10 Review question p.14 (15 pts)</p> | <p>Graded/turned in:</p> <p>Study guide #11, 12 Warm Up log wk3</p> |
| <p>Homework:</p> <p>Study guide Q’s 1,2,3</p> | <p>Homework:</p> <p>Study guide Q’s 4, 5,6,7</p> | <p>Homework:</p> <p>Study guide Q’s 8, 9, 10</p> | <p>Homework:</p> <p>Study guide Q’s 11 and 12</p> | <p>Homework:</p> <p>Study for quiz Grade check with parent signature</p> |